(c) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF RAILWAYS (SHRI MALLIKARJUN): (a) The number of unmanned level crossing in the country as on March, 1992 will be computed after 31-03-1992. However, the position as on 31-03-1991 zone-wise as under:

Central Railway	:	1331
Eastern Railway	:	762
Northern Railway	:	3051
North Eastern Railway	:	2571
Northeast Frontier Railway	:	1487
Southern Railway	:	2520
South Central Railway	:	2101
South Eastern Railway	:	3394
& Western Railway	:	4168

(b) and (c). Railways have no proposal for any large scale manninge of level crossings in near future. Manning is normally carried out on such level crossings as are sponsored by the State Govt./local authority concerned, agreeing to bear the expenditure for the same as per rules. However, in case of only such of the level crossings as are considered hazardous on account of restricted visibility or heavy traffic, the Railways carry out the manning at their own cost.

Languages Recognised by Sahitya Acad amy

3383. SHRI SHANKARRAO KALE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Sahitya Acadamy has recognised some languages other than those in the Eighth Schedule of the Constitution;

(b) if so, the details thereof;

(c) whether the Acada my has powers to recognise a language other than those in the Eighth Schedule of the Constitution; and

(d) if so, the criteria laid down in this regard?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) Yes, Sir.

(b) Dogri, English, Konkani, Maithili, Manipur, Nepali and Rajasthani have been recognised.

(c) Yes, Sir.

(d) A statement is annexed:

STATEMENT

I. SOCIO-LINGUISTIC ASPECT

1. Whether structurally a language is an independent language or is part of a system of a given language.

2. Whether it has a standardised form, to distinguish it from a dialect.

3. Whether it has had a continuous literary tradition and history.

4. Whether a sufficiently large number of people use it today as a vehicle of literary and cultural expression.

II. LITERARY ASPECT

1. Whether the language has attained the stage of literary development which entitles it to recognition? The stage of literary development can be as certained from the literature under various genres such s fiction poetry, drama biography, literary criticism, history of literature, journals, etc., which have developed a tradition of their own and in which literatare gets produced currently in an adequate manner. On an average how many books in the language have been produced during the last three years?

2. Literary institutions, if any, working activity in the field of literature for the language concerned.

III. EDUCATIONAL, ADMINISTRATIVE AND POLITICAL ASPECT

1 Whether it is recognised by the State concerned and by some Universities as a medium of instruction and as a separate subject of study.

2. The administrative aspects of granting recognition to a new language, including availability of adequate recourses.

Choice Posting of Kedriya Vidyalaya Teachers

3384. DR. LAXMI NARAYAN PANDEYA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to the reply given on 5.8.1991 to Unstarred Question No. 1679 and state:

(a) whether the decision not to extend the facility of choice posting to Kendriya Vidhyalaya teachers below post graduate teachers, was arrived at approved by the KVS' Board of Governors; and

(b) if so, the details of the decision arrived at in the meeting?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) In 1984 it was decided that officers of the rank of Post Graduate Teachers and above (who are recruited on an All India basis) would as far as possible be considered for posting to a station of their choice after completing a tenure in the North-East region.

This was not decided by the Board of Governors but was done in pursuance of similar orders extending special facilities to transferable employees in the North-East by the Government of India.

(b) Does not arise.